

ADVANCED GCE UNIT

Core Mathematics 3 THURSDAY 18 JANUARY 2007

Afternoon

4723/01

Time: 1 hour 30 minutes

Additional Materials: Answer Booklet (8 pages) List of Formulae (MF1)

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer all the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 72.

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.
- You are reminded of the need for clear presentation in your answers.

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- Find the equation of the tangent to the curve $y = \frac{2x+1}{3x-1}$ at the point $(1, \frac{3}{2})$, giving your answer in the form ax + by + c = 0, where a, b and c are integers. [5] 1
- It is given that θ is the acute angle such that $\sin \theta = \frac{12}{13}$. Find the exact value of 2

(i)
$$\cot \theta$$
, [2]
(ii) $\cos 2\theta$. [3]

- (ii) $\cos 2\theta$.
- 3 (a) It is given that a and b are positive constants. By sketching graphs of

$$y = x^3$$
 and $y = a - bx$

on the same diagram, show that the equation

$$x^5 + bx - a = 0$$

has exactly one real root.

(b) Use the iterative formula $x_{n+1} = \sqrt[5]{53 - 2x_n}$, with a suitable starting value, to find the real root of the equation $x^5 + 2x - 53 = 0$. Show the result of each iteration, and give the root correct to 3 decimal places. [4]

4 (i) Given that
$$x = (4t+9)^{\frac{1}{2}}$$
 and $y = 6e^{\frac{1}{2}x+1}$, find expressions for $\frac{dx}{dt}$ and $\frac{dy}{dx}$. [4]

- (ii) Hence find the value of $\frac{dy}{dt}$ when t = 4, giving your answer correct to 3 significant figures. [3]
- 5 (i) Express $4\cos\theta - \sin\theta$ in the form $R\cos(\theta + \alpha)$, where R > 0 and $0^{\circ} < \alpha < 90^{\circ}$. [3]
 - (ii) Hence solve the equation $4\cos\theta \sin\theta = 2$, giving all solutions for which $-180^\circ < \theta < 180^\circ$. [5]

[3]





The diagram shows the curve with equation $y = \frac{1}{\sqrt{3x+2}}$. The shaded region is bounded by the curve and the lines x = 0, x = 2 and y = 0.

(i) Find the exact area of the shaded region.

[4]

- (ii) The shaded region is rotated completely about the x-axis. Find the exact volume of the solid formed, simplifying your answer. [5]
- 7 The curve $y = \ln x$ is transformed to the curve $y = \ln(\frac{1}{2}x a)$ by means of a translation followed by a stretch. It is given that a is a positive constant.
 - (i) Give full details of the translation and stretch involved. [2]
 - (ii) Sketch the graph of $y = \ln(\frac{1}{2}x a)$. [2]
 - (iii) Sketch, on another diagram, the graph of $y = \left| \ln \left(\frac{1}{2}x a \right) \right|$. [2]
 - (iv) State, in terms of *a*, the set of values of *x* for which $\left|\ln\left(\frac{1}{2}x a\right)\right| = -\ln\left(\frac{1}{2}x a\right)$. [2]

[Questions 8 and 9 are printed overleaf.]



The diagram shows the curve with equation $y = x^8 e^{-x^2}$. The curve has maximum points at P and Q. The shaded region A is bounded by the curve, the line y = 0 and the line through Q parallel to the y-axis. The shaded region B is bounded by the curve and the line PQ.

- (i) Show by differentiation that the x-coordinate of Q is 2. [5]
- (ii) Use Simpson's rule with 4 strips to find an approximation to the area of region A. Give your answer correct to 3 decimal places. [4]
- (iii) Deduce an approximation to the area of region B.
- 9 Functions f and g are defined by

$$f(x) = 2 \sin x \quad \text{for } -\frac{1}{2}\pi \le x \le \frac{1}{2}\pi,$$

$$g(x) = 4 - 2x^2 \quad \text{for } x \in \mathbb{R}.$$

- (i) State the range of f and the range of g.
- (ii) Show that gf(0.5) = 2.16, correct to 3 significant figures, and explain why fg(0.5) is not defined.
- (iii) Find the set of values of x for which $f^{-1}g(x)$ is not defined.

[2]

[2]

[4]

[6]

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Mark Scheme

1		Attempt use of quotient rule to find derivative	M1		allow for numerator 'wrong way round'; or attempt use of product rule			
		Obtain $\frac{2(3x-1)-3(2x+1)}{(2x-1)^2}$	A1		or equiv			
		Obtain $-\frac{5}{4}$ for gradient	A1		or equiv			
		Attempt eqn of straight line with numerical gra	dient		M1 obtained from their $\frac{dy}{dt}$; tangent not normal			
		Obtain 5x + 4y - 11 = 0	A1	5	or similar equiv			
2	(i)	Attempt complete method for finding $\cot \theta$ Obtain $\frac{5}{12}$			M1 rt-angled triangle, identities, calculator, A1 2 or exact equiv			
	(ii)	Attempt relevant identity for $\cos 2\theta$			M1 $\pm 2\cos^2\theta \pm 1$ or $\pm 1 \pm 2\sin^2\theta$ or			
		State correct identity with correct value(a) sub	tituto	1	$\pm(\cos^2\theta - \sin^2\theta)$			
		State correct identity with correct value(s) subs Obtain $-\frac{119}{169}$	inuted	1	A1 3 correct answer only earns 3/3			
3	(a)	Sketch reasonable attempt at $y = x^5$			*B1 accept non-zero gradient at <i>O</i> but curvature			
		Sketch straight line with negative gradient Indicate in some way single point of intersection	on B1	3	*B1 existing at least in (part of) first quadrant dep *B1 *B1			
	(b)	Obtain correct first iterate			B1 allow if not part of subsequent iteration			
		Carry out process to find at least 3 iterates in al Obtain at least 1 correct iterate after the first	1 M1 A1		allow for recovery after error; showing at			
		Conclude 2.175	A1	4	answer required to precisely 3 d.p.			
		$[0 \rightarrow 2.21236 \rightarrow 2.17412 \rightarrow 2$	→ 2.17479;					
		$1 \rightarrow 2.19540 \rightarrow 2.17442 \rightarrow 2$ $2 \rightarrow 2.17791 \rightarrow 2.17473 \rightarrow 2$	> 2.17479; > 2.17479 [.]					
	$3 \rightarrow 2.15983 \rightarrow 2.17506 \rightarrow 2.17479 \rightarrow 2.17479$							
4	(i)	Obtain derivative of form $k(4t+9)^{-\frac{1}{2}}$	M1		any constant k			
		Obtain correct $2(4t+9)^{-\frac{1}{2}}$	A1		or (unsimplified) equiv			
		Obtain derivative of form $k e^{\frac{1}{2}x+1}$	M1		any constant k different from 6			
		Obtain correct $3e^{\frac{1}{2}x+1}$	A1	4	or equiv			
	(ii)	Either: Form product of two derivatives M1	num	neri	cal or algebraic			
		Substitute for t and x in product M1 Obtain 39.7	usin Al	ng <i>t</i> 3	= 4 and calculated value of x allow ± 0.1 ; allow greater accuracy			
		<u>Or</u> : Obtain $k(4t+9)^n e^{\frac{1}{2}(4t+9)^{\frac{1}{2}}+1}$	M1		differentiating $y = 6e^{\frac{1}{2}(4t+9)^{\frac{1}{2}}+1}$			
		Obtain correct $6(4t+9)^{-\frac{1}{2}}e^{\frac{1}{2}(4t+9)^{\frac{1}{2}}+1}$	A1		or equiv			
		Substitute $t = 4$ to obtain 39.7 A1 (3) allo	w±	0.1; allow greater accuracy			
5	(i)	Obtain $R = \sqrt{17}$ or 4.12 or 4.1	B1		or greater accuracy			
		Attempt recognisable process for finding α Obtain $\alpha = 14$	M1 A1	2	allow for sin/cos confusion			
		50mm u = 17	лı	5	or greater accuracy 14.030			
			1	2				

4753

Mark Scheme

Jan 2007

(ii)	Attempt to find at least one value of $\theta + \alpha$ Obtain or imply value 61 Obtain 46.9 Show correct process for obtaining second angle Obtain -75	M1 A1√ A1 M1 A1	5	following <i>R</i> value; or value rounding to 61 allow ±0.1; allow greater accuracy allow ±0.1; allow greater accuracy; max of 4/5 if extra angles between -180 and 180
6 (i)	Obtain integral of form $k(3x+2)^{\frac{1}{2}}$	M1		any constant k
	Obtain correct $\frac{2}{3}(3x+2)^{\frac{1}{2}}$	A1		or equiv
	Substitute limits 0 and 2 and attempt evaluation	M1		for integral of form $k(3x+2)^n$
	Obtain $\frac{2}{3}(8^{\frac{1}{2}}-2^{\frac{1}{2}})$	A1	4	or exact equiv suitably simplified
(ii)	State or imply $\pi \int \frac{1}{3x+2} dx$ or unsimplified vers	sion		B1 allow if dx absent or wrong
	Obtain integral of form $k \ln(3x+2)$	M1		any constant k involving π or not
	Obtain $\frac{1}{3}\pi \ln(3x+2)$ or $\frac{1}{3}\ln(3x+2)$	A1		
	Show correct use of $\ln a - \ln b$ property M1 Obtain $\frac{1}{3}\pi \ln 4$	A1	5	or (similarly simplified) equiv
7 (i)	State <i>a</i> in <i>x</i> -direction State factor 2 in <i>x</i> -direction	B1 B1	2	or clear equiv or clear equiv
(ii)	Show (largely) increasing function crossing <i>x</i> -ax Show curve in first and fourth quadrants only	tis A1	2	M1 with correct curvature not touching <i>y</i> -axis and with no maximum point; ignore intercept
(iii)	Show attempt at reflecting negative part in <i>x</i> -axis Show (more or less) correct graph	S		 M1 A1√ 2 following their graph in (ii) and showing correct curvatures
(iv)	Identify $2a$ as asymptote or $2a + 2$ as intercept State $2a < x \le 2a + 2$	B1 B1	2	allow anywhere in question allow $<$ or \le for each inequality
8 (i)	Obtain $-2x e^{-x^2}$ as derivative of e^{-x^2} Attempt product ruleObtain $8x^7 e^{-x^2} - 2x^9 e^{-x^2}$ Either:Equate first derivative to zero and attempt solution Confirm 2Or:Substitute 2 into derivative and show attempt at evaluation	B1 *M1 A1 M1 A1	5	allow if sign errors or no chain rule or (unsimplified) equiv dep *M; taking at least one step of solution AG
	Obtain 0	A1	(5)	AG; necessary correct detail required

(ii) Attempt calculation involving attempts at y values M1 with each of 1, 4, 2 present at least once as coefficients with attempts at five y values corresponding Attempt $k(y_0 + 4y_1 + 2y_2 + 4y_3 + y_4)$ M1 to correct x values Obtain $\frac{1}{6}(0 + 4 \times 0.00304 + 2 \times 0.36788)$ or equiv with at least 3 d.p. or exact values $+4 \times 2.70127 + 4.68880$) A1 Obtain 2.707 4 or greater accuracy; allow ± 0.001 A1 (iii) Attempt 4(y value) - 2(part (ii))M1 or equiv Obtain 13.3 A1 **2** or greater accuracy; allow ± 0.1 allow <; any notation 9 (i) State $-2 \le y \le 2$ B1 State $y \le 4$ **B**1 **2** allow <; any notation (ii) Show correct process for composition M1 right way round Obtain or imply 0.959 and hence 2.16 AG; necessary detail required A1 Obtain g(0.5) = 3.5or (unsimplified) equiv B1 Observe that 3.5 not in domain of f B1 4 or equiv (iii) Relate quadratic expression to at least one end of range of f M1 or equiv Obtain both of $4 - 2x^2 < -2$ and $4 - 2x^2 > 2$ A1 or equiv; allow any sign in each ($< \text{ or } \le \text{ or } >$ or \geq or =) Obtain at least two of the x values $-\sqrt{3}$, -1, 1, $\sqrt{3}$ A1 Obtain all four of the *x* values

Mark Scheme

Attempt solution involving four x values M1 Obtain $x < -\sqrt{3}$, -1 < x < 1, $x > \sqrt{3}$

4753

A1 A1 to produce at least two sets of values A1 **6** allow \leq instead of < and/or \geq instead of >

Jan 2007